|  |  |
| --- | --- |
| **Word (Meaning)** | **Stem Word Examples:** |
| **non ( )** | nonstop, nonprofit, nonconformity, nonchalant, nonsense, nonessential, nonproductive |
| **pre ( )** | preview, pretest, prelude, premonition, premature, predict, preliminary, previous |
| **post ( )** | postscript, postgraduate, posthumous, posterity, postgame |
| **semi ( )** | semiaquatic, semicircle, semiannual, semiformal, semiconscious, semiprofessional |
| **sub ( )** | subterranean, subtract, subordinate, submarine, substitute , subway |

WEEK #4 Vocabulary Stems

**1**

**STEM INTRODUCTION TABLE**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ DUE DATE (Stems Test): \_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary Stems Homework #4 (Parts 1-6)

**DIRECTIONS**: Complete all **6 parts** of the homework assignment **before** the due date. You will turn in the HW with your Stems Quiz. You will earn **5 points** for each part of the hw you complete, totaling **30 points** towards your final stems quiz grade.

**GRADING:**

Correct meaning for all stems (cumulative) = **70 points**

Completion and accuracy of stems homework = **30 points**

**TOTAL = 100 points** as a formal assessment grade

Part 1: Stem Sentences

**Directions:** Write 1 complete sentence for each stem **(non, post, pre, semi, sub)** using one of the word examples in the first box.

Ex: The **semiannual** sale at the local business always brought in a flood of customers.

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C:\Documents and Settings\rgwynne\Local Settings\Temporary Internet Files\Content.IE5\HFSU5S00\MC900383550[1].wmf

Part 2: Mystery Questions

**Directions:** Answer the following questions with complete

sentence defining the stem used in the sentence:

**Ex**: Does an ***interstate*** highway stretch across more

than one state? Yes, it goes ***between (inter)*** at least two states.

**1.** Is your **subordinate** your boss?

**2.** Can you make a final decision based on **preliminary** test results? Why or why not?

**3.** Can a book record your thoughtsfor **posterity?**

**4.** Are frogs, lizards, turtles, and polar bears classified as **semiaquatic** animals? Why or why not?

Part 3: Analogies

**Directions:** Pick the answer that has the most logical relationship to the word pair given. Use the **CLUE** for help.

**1. nonproductive : industrious ::** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a) insufficient : excessive

b) benevolent : nice

c) antisocial : unfriendly

**2. prenatal: childbirth ::\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

a) preview : chapter

b) posthumous : death

c) sunset: sunrise

**3.** **semiprofessional: amateur :: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

a) poodle : dog

b) nurse : surgeon

c) manager : intern

**4. submarine : underwater : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

a) humans : clothes

b) plane : runway

c) subway : underground

**2**

**CLUE: OPPOSITES**

C:\Documents and Settings\rgwynne\Local Settings\Temporary Internet Files\Content.IE5\8B3OY7V5\MC900078796[1].wmf

**CLUE:**

**TEMPORAL/TIME**

C:\Documents and Settings\rgwynne\Local Settings\Temporary Internet Files\Content.IE5\HFSU5S00\MC900241893[1].wmf

**CLUE: LEVEL OF EXPERITSE**

C:\Documents and Settings\rgwynne\Local Settings\Temporary Internet Files\Content.IE5\7BHKIM19\MC900383858[1].wmf

**CLUE: LOCATION**

Part 4: Synonyms

**Directions:** Using your knowledge of each of the **Week 4 stems**,choose the best **synonym** for the vocabulary stem words below.

**1. nonconformity 2. premature 3. subterranean 4. subordinate 5. nonchalant**

a) common a) overdue a) hidden a) boss a) concerned

b) originality b) late b) unconcealed b) executive b) casual

c) normality c) early c) obvious c) employee c) anxious

d) average d) delayed d) apparent d) assistant d) involved

**6. nonstop 7. subtract 8. nonessential 9. preliminary 10. semiconscious**

a) fleeting a) add a) dispensable a) closing a) awake

b) incessant b) tally b) necessary b) initial b) alert

c) temporary c) supplement c) important c) final c) dazed

d) brief d) deduct d) imperative d) ultimate d) sleepless

**Directions:** Write your own synonyms for the following stem words.

**6. subtract \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.**

Part 5: Stem Maps

**Directions:**  Break apart the meaning of your stem words. Complete each of the stem maps with the correct information using your knowledge of the stem’s meaning, word examples, and parts of speech. **You can choose any stem word to use in the stem map, just make sure it matches the stem given and write the word on the line provided.**

**3**

**1.** Complete the Word Map for the stem **(non)** using the word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| Stem: | Word Example: | Definition: |
| Part of Speech: | Illustration: | Sentence: |

**2.** Complete the Word Map for the stem **(pre)** using the stem word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Stem: | Word Example: | Definition: |
| Part of Speech: | Illustration: | Sentence: |

**3.** Complete the Word Map for the stem **(post)** using the stem word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| Stem: | Word Example: | Definition: |
| Part of Speech: | Illustration: | Sentence: |

**4.** Complete the Word Map for the stem **(semi)** using the word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| Stem: | Word Example: | Definition: |
| Part of Speech: | Illustration: | Sentence: |

**5.** Complete the Word Map for the stem **(sub)** using the word **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4**

|  |  |  |
| --- | --- | --- |
| Stem: | Word Example: | Definition: |
| Part of Speech: | Illustration: | Sentence: |

Part 6: Fill in the Blanks

**Directions:**  **First**, write the meaning of each stem **5 times** in the space provided. **Next,** read the sentence and fill in the blank with the vocabulary stem word that makes the most sense. The word will be one of the examples in the **Introduction Table** on page 1.

**1. (non) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The businesswoman took a/an ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** flight to China for the annual corporate meeting.

**2. (pre)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A before reading strategy that helps readers develop an early understanding of a text is to make ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

**3. (post)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you write a letter and include an additional message at the end you would write P.S., which is short for ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

**4. (semi) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

“The wedding invitation states that guests should wear ***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** attire, which means you need to buy a suit!”

**5. (sub) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Plants of physically dry habitats, such as deserts and sand dunes, frequently have long tap-roots which reach down to a

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***  water supply.

Your Vocabulary Stems Quiz #4 will be on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !!! There are a total of 20 stems!

**STUDY, STUDY, STUDY** your stems using flashcards, online resources, and/or your homework assignments.

**PREPARATION + PRACTICE = SUCCESS!!**

C:\Documents and Settings\rgwynne\Local Settings\Temporary Internet Files\Content.IE5\8B3OY7V5\MC900383572[1].wmf