|  |  |
| --- | --- |
| **Vocabulary Stem** | **Word Examples:** |
| **cede ( )** | **recede, precede, antecedent, proceed, secede, concede, intercede, succeed** |
| **miss ( )** | **dismiss, remiss, missile, admission, missionary, emission, promissory** |
|  **centri ( )** | **centrifugal, centripetal, centrist, concentric, decentralize, eccentric** |
|  **biblio ( )** | **Bibliography, bibliophile, bibliolatry, bible, bibliomania, bibliophobia** |
|  **anthro ( )** | **Anthropology, anthropomorphic, anthropoid, lycanthrope, misanthrope** |

WEEK #10 Vocabulary Stems

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ DUE DATE (Stems Test): \_\_\_\_\_\_\_\_\_\_\_\_\_

STEM INTRODUCTION TABLE

**Part 1: Stem Word Sentences (Number of words should equal your age!)**

**Directions:** Write 1 complete sentence for each stem (cede, miss, centri, biblio, anthro) using one of the word examples in the Stem Introduction Table. For each sentence use a definition, synonym, or antonym context clue. Then write the type you used. Do not use the same type of context clue for every sentence.

Ex: **Aquaculture** is a high tech industry which cultivates aquatic organisms for food. (Definition Context Clue)

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part 2: Ideas**

**Directions:** Answer the following questions with complete sentences . Remember to look at the stems and their meanings when composing your answers.

**1.** How many things can you think of that are composed of our resemble **concentric** circles?

**2.** Why is the noun that the pronoun takes the place of referred to as the **antecedent?** Explain why this combination of stems is a logical choice for the name of a pronoun’s noun.

**Part 3: Analogies**

**Directions:** Pick the pair of words that has the most logical relationship to the word pair given.

**Ex**: bird : nest :: bear : cave

 bird (is to) nest (as) bear (is to) cave

 A bird **lives** in nest and a bear **lives** in a cave.

**CLUE:** location or home

1. \_\_\_\_\_\_ **bibliophile : bibliophobia ::**
2. philanthropist : misanthropy
3. laggard : dullard
4. monarchy : anarchy
5. belligerence : treaty
6. \_\_\_\_\_\_ **philology : anthropology ::**
7. word : science
8. word : man
9. science : diction
10. anthropology : eloquence
11. **\_\_\_\_\_\_\_ anthropoid : human ::**
12. asteroid : star
13. anthropologist : culture
14. homicide : victim
15. audition : audience

**Part 4: Word Meanings**

**Directions:** Using your knowledge of each of the Week 1 stems,choose the best **synonym** for the vocabulary stem words below. ***synonym = same meaning***

**1. RECEDE 2. REMISS 3. CENTRIST 4. MISANTHROPE**

 a. appear a. derelict a. extremist a. optimist

 b. emerge b. attentive b. central b. positivist

 c. dwindle c. careful c. radical c. idealist

 d. escalate d. conscientious d. revolutionary d. pessimist

opt

**Part 5: Stem Word Maps**

**Directions:**  Break apart the meaning of your stem words. Complete each of the stem maps with the correct information using your knowledge of the stem’s meaning, word examples, and parts of speech. *You may use a dictionary for this part of the homework.*

**Challenge:** Try to reveal something interesting about yourself in each of the sentences you write in your stem word maps. ☺

Example : Complete the Word Map for the stem **(biblio)** using the stem word **(bibliography)**

|  |  |  |
| --- | --- | --- |
| **Stem:** **Biblio** | **Word Example:** **bibliography** | **Definition:** **: a list of books, magazines, articles, etc., about a particular subject** |
| **Part of Speech:** noun | **Illustration:** https://encrypted-tbn1.gstatic.com/images?q=tbn:ANd9GcRYMz5cTUk26yuzgy8MDW8_xQBxbFJ2N2Tmmga8QY5WD_i9brq4L8iEe1Q | **Sentence:****His report cites twelve sources in his bibliography.** |

**1.** Complete the Word Map for the stem **(miss) using the stem (missile)**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:**  |

**2.** Complete the Word Map for the stem **(centri)** using the stem word **(centrifugal).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

**3.** Complete the Word Map for the stem **(cede)** using the stem word **(secede).**

|  |  |  |
| --- | --- | --- |
| **Stem:**  | **Word Example:**  | **Definition:**  |
| **Part of Speech:**  | **Illustration:**  | **Sentence:** |

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**Part 6: Fill in the Blanks**

**Directions:**  **First**, write the meaning of each stem 10 times in the space provided. **Next,** read the sentence and fill in

 the blank with the vocabulary stem word that makes the most sense in the sentence provided. The word will be one

 of the examples given in the introduction table on page 1.

**Example: *(A \_\_\_\_\_\_\_\_\_\_\_\_ is a book used to study religion.)***

A. Bible

**1. (cede) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

At last the flood water began to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the land.

**2. (miss)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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The unfortunate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was sent to the cannibal tribe.

**3. (centri)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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. The ripples on the pond spread out in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ circles.

**4. (biblio) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**The quick-reading Hortense was a lifelong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**5. (anthro)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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The unsympathetic grouch was sometimes called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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Your first Vocabulary Stems Quiz will be on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ !!! **STUDY, STUDY, STUDY** your stems using flashcards, online resources, and/or your homework assignments. **PREPARATION + PRACTICE = SUCCESS!!**