Student-Led Standard Reflection- Quarter 1

Directions:

1. Look at the list of standards on left. Choose a standard that makes the most sense to you.
2. Design a project that would show mastery of that standard. In other words, if it were up to you, how would you show Mrs. Derstine that you understand the skill?

Include the following:

1. An explanation for the activity or project that you create (at least 5 sentences). \_\_\_\_\_\_\_\_ out of 10 points
2. Step by step instructions for the activity or project that you design. \_\_\_\_\_\_\_\_ out of 10 points
3. A rubric to show how the project will be graded: \_\_\_\_\_\_\_\_ out of 10 points
   1. What would “A” quality work look like?
   2. What would “B” quality work look like?
   3. What would “C” quality work look like?

Here is an example:

* Standard: I can explain how plot unfolds in a series of episodes.
* Explanation of activity: Students will create an “alternate” ending book to show how different circumstances create a different plot outcome. Students could create a comic or written story with various paths to reach different endings. This activity would show the teacher that students understand how the plot is made of different sections that can impact characters. The teacher will have students actually writing and creating to allow them to show creativity and also to give them a chance to “show what they know.” Students will share their stories with classmates once completed.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The standard I chose:

What does this standard actually mean?

My activity idea: