**Lead Investigator(s)**

* Duties:
  + Distribute article that has been provided by the Commander-in-Chief: <http://www.newsobserver.com/news/local/counties/wake-county/article27960793.html#2>
  + Find articles about the investigation
  + Ensure that the investigators are finding a variety of informational text
  + Develop two slides for the Reporters that include evidence from at least two articles and give significant information about the coyote situation.
  + Report daily to the Commander-in-Chief
  + AVOID “ALTERNATIVE FACTS” AND A SECURITY BREACH!
* Envelope Contents:
  + Color Pens (annotating in “code”)
  + RUNNERS strategy
  + Highlighters
  + Secure link for Google Documents (YOU MUST LOG OUT DAILY)

Team 1 Google Doc Link: <http://bit.ly/2p3VuBf>

Team 2 Google Doc Link: <http://bit.ly/2p3PuIA>

**Lead Analyst(s)**

* Duties:
  + Distribute infographic that was received from the Commander-in-Chief: <http://www.projectcoyote.org/resources/download-and-share/#infographics>
  + Find reliable technical information about the investigation (charts, graphs, pictures, brochures, and news reports)
  + Ensure that the analysts are finding a variety of technical text
  + Develop two slides for the Reporters that includes two significant technical texts about the Coyote Situation.
  + Report daily to the Commander-in-Chief
  + AVOID “ALTERNATIVE FACTS” AND A SECURITY BREACH!
* Envelope Contents:
  + Color Pens (annotating in “code”)
  + RUNNERS strategy
  + Highlighters
  + Secure link for Google Documents (YOU MUST LOG OUT DAILY)

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Team 2 Google Doc Link: <http://bit.ly/2p3PuIA>

**Lead Reporter(s)**

* Duties:
  + Watch videos that have been provided by the Commander-in-Chief
  + Take notes about “public information”
  + Ensure that the investigators and analysts are finding a variety of informational text.
  + Include two videos that effectively describe the Coyote Situation. Then, organize the Google Slides that you will deliver to the Commander-in-Chief. Google Slides should accurately and precisely (7 slides) present findings.
  + Report daily to the Commander-in-Chief
  + AVOID “ALTERNATIVE FACTS” AND A SECURITY BREACH!
* Envelope Contents:
  + Links to Videos
    - <http://www.wral.com/coyotes-stalk-police-man-dog-on-raleigh-trail/14759652/>
    - <https://www.youtube.com/watch?v=VJM4VHvOxbk>
  + Secure link for Google Documents (YOU MUST LOG OUT DAILY)

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Team 2 Google Doc Link: <http://bit.ly/2p3PuIA>

**Links to Videos**

Command: Watch the videos and take notes detailing “public information.”

For each video write notes about:

**Who is telling the story?**

**What is the central idea for the video?**

**When was the information reported?**

**News Report Source:**

Remember: You must choose a video to put into the presentation. It does not have to be one of the videos listed above.

**Commander of Data Security**

* Duties:
  + Ensure entrance is secure
  + Observe officials in the lab to ensure their information is relevant and reliable
  + Keep a list of sources and rate the credibility of those sources.
  + Develop a slide that lists the sources for the Reporters
  + Ensure that your team is knowledgeable of the term “alternative facts”
  + Report daily to the Commander-in-Chief
  + AVOID “ALTERNATIVE FACTS” AND A SECURITY BREACH!
* Envelope Contents:
  + Credibility Rating
  + Sources List
  + Secure link for Google Database (YOU MUST LOG OUT DAILY)

Team 1 Google Doc Link: <http://bit.ly/2p3VuBf>

Team 2 Google Doc Link: <http://bit.ly/2p3PuIA>

**List of Sources Used**

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| **Date** | **Source** |
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Source Reliability: Source Name:

* **How current is the document? (Include Date)**
* **Is the author's name listed? (Include Name)**
* **Is the author an authority in the field? Explain.**
* **Does the author list an email address or phone number for contact? (Record)**
* **Is the information reliable and free from errors? Explain.**
* **Are there links to other reliable sources?**

**Based on your answers above, how reliable is the source: 1 2 3 4 5**

**Explain:**

Overarching question: Are coyotes a threat or a benefit and how do they affect our world?

|  |  |
| --- | --- |
| R  U  N  N E  R  S  1. Predict  2. Key Words  3. Evidence to answer overall question  Article Name: | R  U  N  N E  R  S  1. Predict  2. Key Words  3. Evidence to answer overall question  Article Name: |
| R  U  N  N E  R  S  1. Predict  2. Key Words  3. Evidence to answer overall question  Article Name: | R  U  N  N E  R  S  1. Predict  2. Key Words  3. Evidence to answer overall question  Article Name: |