Emoji Reflection

Directions: Design an emoji to describe quarter three in Language Arts. Create your emoji on copy paper and COLOR! Your emoji should illustrate the following:

* The difficulty of the class: Do you find Language Arts too easy, too difficult, or ‘just right’?
* Interest and enjoyment: Do class activities keep your interest/ are the activities relatable?
* Overall Class Rating

After you finish creating your emoji, write one paragraph of 7-12 sentences discussing quarter three of Language Arts class. Be sure to address the following topics:

* The difficulty of the class: Do you find Language Arts too easy, too difficult, or ‘just right?’ Why/why not?
* Interest and enjoyment: Do class activities and assignments keep your interest? Are the activities and assignments relatable and valuable? Why/why not?
* Glows/ Grows: What did you like? What would you like to see next quarter? What are your goals for fourth quarter?

Grading:

\_\_\_\_\_\_\_ (5 pts.) Creativity of emoji

\_\_\_\_\_\_\_ (5 pts.) Overall effort of emoji creation

\_\_\_\_\_\_\_ (5 pts.) Paragraph quality: Did you write enough (7-12 sent.)? Did you write quality sentences?

\_\_\_\_\_\_\_ (5 pts.) Did you thoroughly answer questions?

\_\_\_\_\_\_\_ (20 pts.) Total